



Student Application for Proficiency/Performance-Based Credit in a World Language

Applicant Information

Name _____

Address _____
Street Address

City

State

ZIP Code

Phone _____ Email _____

School Information

Name of School _____

Guidance Counselor _____

Principal _____

Course(s) desired

Course Name(s) (e.g. "French 1") _____

Course Code (to be filled out by school counselor) _____

Proof of Assessment

Please indicate how/where learning occurred (e.g., through a community organization, language school, online course, etc.):

Please provide details of how learning was assessed. Describe the structure of the assessments utilized: e.g. multiple choice, short answer, matching exercises, paper-pencil only, performance tasks (i.e. having to speak or write for a meaningful communicative purpose), etc. Do you have results or scores from a recognized proficiency exam source? (e.g. STAMP, AAPPL, OPI, and/or performance-based assessments from immersion programs, language summer camps, and/or adjudicated ratings festival)

Name of Assessment/Test/Exam (please attach a copy of the results or official score report): _____

Date _____ Site _____ Proctor _____

Proficiency scored received (please circle one):

Novice Low	Novice Mid	Novice High	Intermediate Low	Intermediate Mid	Intermediate High
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IMPORTANT NOTE: If you received a certificate or a score report from the assessment, a copy **must** be attached to this application!

Deadline for fall: August 1

Deadline for winter: Dec. 1

Deadline for end of school: May 1

I understand that:

- 1) While high school credit may be awarded and noted on a transcript, this does not necessarily guarantee that a post-secondary institution will recognize the credit to fulfill the school's specific requirements for admission or placement, given the fact that some colleges and universities require verification of knowledge within a limited time period prior to admission.
_____Yes
- 2) If more than one course in a content area is necessary for completion of a requirement, e.g., 3 years of a world language for an Advanced Diploma, then a student who earns credit for performance/proficiency in middle school, may need to demonstrate that knowledge/skill for success in the second or third level of the course taken years later in high school.
_____Yes
- 3) World language credit is awarded for demonstration of both language competencies and intercultural competencies, per state standards.
_____Yes
- 4) *Whether or not a learner meets the language competency standards for the course for which they are seeking credit is determined by the student's proficiency score based on the ACTFL Proficiency Guidelines, which must match or exceed the school's World Language proficiency target set for the course for which credit is being sought. (*See below)
_____Yes
- 5) Whether or not a learner meets the intercultural competency standards is determined by portfolio evidence or by a learner self-assessment and rationale which must be reviewed and approved by the school's world language teacher(s).
_____Yes

Disclaimer & Signature

I certify that my answers are true and complete to the best of my knowledge.

Signature: _____ Date: _____
(Student)

Signature: _____ Date: _____
(Parent/Guardian)

***Course Proficiency Targets at ECHS:**

French 1	French 2	French 3	French 4
Novice High	Intermediate Mid	Intermediate High	Advanced Low

