

CARTER COUNTY DISTRICT
EAST CARTER HIGH SCHOOL

POLICY NO. 07.02

ASSESSMENT

Once the principal/designee receives the data, he/she will distribute the data to the assistant principals, counselors and the Assessment Committee chairperson. The chairperson will distribute the data to all Assessment Committee members.

The principal/designee will break down the data to subject-specific areas and distribute this information to department chairs. Department chairs will distribute the data departmental teachers.

Teachers will be given one week to analyze their student-specific data.

Departments will gather together, at their next PLC, for an in-depth analysis of test scores. This process is intended to identify gaps in achievement and curriculum and to inform and modify instructional practices as necessary.

Once these gaps are identified, departments will report findings and a plan of action for closing those gaps to the principal and the Assessment Committee at the next committee meeting.

If changes are needed, they must be formalized and reported back to the Assessment Committee. The Assessment Committee will then present both the identified gaps and the proposed solutions to the DTT/SBDM.

KRS 160.345(2)(j)

SISI References:

2.1d – Test scores are used to identify curriculum gaps.

Date Revised: May 2011 (Replaces Policy 09.011, Adopted July 2005)