

CARTER COUNTY DISTRICT
EAST CARTER HIGH SCHOOL
POLICY NO. _____25.00_____

Scheduling & Proficiency/Performance-Based Credit for World Languages

During the spring scheduling window, students entering East Carter High School from the 8th grade will be encouraged by the school counselor to take the required two years of course study in the same world language required for pre-college admission. However, during scheduling of classes, students will be given the freedom to choose when in their high school career, or if at all, that they will take the college pre-requisite of two years in the same world language. School counselors will do their best to accommodate student choice, however, when scheduling elective courses such as world language, students are placed according to their first, second, or third choices in the following manner:

1. Student graduation requirements as well as grades in all core subjects are taken into account first and foremost.
2. Once a world language class reaches its capacity, remaining students will be placed by their 2nd choices and then 3rd choices if needed.

The courses offered in world language at East Carter High School are as follows: French I, French II, French III, and French IV. In order to highlight and reward prior language-learning experiences gained through various sources existing outside the school (middle school course work, immersion programs, language summer camps, private tutoring, travel abroad, heritage family situations, etc.), students entering high school with a language proficiency level equal to or exceeding Intermediate-Low, as described by ACTFL's Proficiency Guidelines and the Kentucky Standard for World Language Proficiency, surpass the targeted language proficiency goal as set by the French teacher at East Carter High School for the French level I course and can thus apply for course substitution with performance-based credit. Once the proficiency level has been verified and the application for performance-based accepted and approved, the student may then be enrolled automatically into the next level up course while receiving credit for the previous level. Students can substitute course credit with performance-based credit at any level at any time during the high school career, as long as they follow the formal application process, which will be accessible anytime via the school website and outlined here:

1. Complete and submit the application (downloadable [here](#)) for Performance-Based Credit in a World Language to the school counseling office.
2. Attached to the completed application there must be a copy of the proficiency score received through a verifiable source for proficiency testing. The following is a list of acceptable and verifiable sources accepted by the school including but not limited to STAMP (<http://avantassessment.com/stamp4s.html>), AAPPL (<http://aappl.actfl.org/>), OPI, and/or performance-based assessments from immersion programs, language summer camps, and/or adjudicated ratings festival. If a student does not have a verified proficiency score from one of the mentioned sources, then they will be required to take the STAMP online proficiency exam which will be the school's means for determining whether or not a student meets the performance standard set for each level or course. The cost for taking the STAMP online assessment will be incurred by the student (\$20). For students who are on reduced lunch the administration fee will be \$10 and those who are on free lunch will not be required to pay.
3. If the student has achieved or is able to achieve a score that demonstrates proficiency which corresponds with a proficiency level consistent with students who have successfully completed that level of language instruction, he or she will be awarded credit for that level (2 trimesters @ ½ credit each = 1 credit) and will receive a grade of A that will be unweighted towards graduation. Below is a table displaying the proficiency levels

required in order to receive credit for each level of world language instruction at East Carter High School:

Course:	*Proficiency Level Target:
French 1	Novice High
French 2	Intermediate Mid
French 3	Intermediate High
French 4	Advanced Low
*To achieve a certain level of proficiency overall on the STAMP test, students must achieve at the same particular level in all categories or skills assessed by the test: listening, reading, speaking, and writing (See the table continued below). Students may score one minus in no more than one area in order to still receive credit.	
Proficiency Levels and Minimum Scores on STAMP	
Novice High	3 (must receive this on all four areas of the STAMP test to receive this rating)
Intermediate Mid	5 (must receive this on all four areas of the STAMP test to receive this rating)
Intermediate High	6 (must receive this on all four areas of the STAMP test to receive this rating)
Advanced Low	7 (must receive this on all four areas of the STAMP test to receive this rating)

4. KET Distance Learning Courses – through their website, KET offers distance learning options currently in the languages of Latin, German, Spanish, and Chinese. There is a cost in order to take these courses online (those interested can consult the KET Distance Learning website at www.dl.ket.org). For any student not wishing to take French I and French II for their two credits in a world language, East Carter High School will accept two credits from courses in one of the aforementioned languages gained via KET Distance Learning. The cost to enroll and to take a world language course through KET Distance Learning, however, will be the responsibility of the student and not East Carter High School. If a student wishes to choose this option, they will need to express this to a school counselor in order to have their schedules and transcripts arranged accordingly.

Rationale:

Global Competency & World Languages Program Review

Standard 4 – Leadership: Support and Monitoring, Characteristic H:

“School leadership establishes a policy that determines credit and placement based on language proficiency or performance tasks.”