

Curriculum Determination, Needs Assessment, and Curriculum Development  
POLICY 05.00

East Carter High School

Curriculum decisions at East Carter High School shall be based on needs assessment data and made to enhance student achievement. The Council will form a curriculum committee and/or leadership committee comprising all department heads, available parent volunteers, and representation from the student council with a guidance counselor serving as chair to gather input from staff, parents, and students. The curriculum committee shall constantly assess, design, monitor, and evaluate the curriculum through PLC work and scheduled committee meetings. The committee shall study current curriculum changes and new programs and shall recommend the adoptions of such to the council implementation.

The East Carter School Based Decision Making Council and appropriate committees will consider revision to the curriculum when one or more of the following events occur:

1. State officials modify the Goals, Expectations, Core Content or Program of Studies.
2. District leaders or working groups modify district curriculum documents.
3. Our planning process identifies a need for adjustments.
4. Other schools in or district identify a need for changes in their curriculum or in ours that could alter our vertical articulation, create curriculum gaps or allow unintended overlaps and redundancy.
5. One or more teachers at our school identify a weakness or opportunity for improvement that needs to be addressed to ensure success for all students.
6. Other stakeholders input or data demonstrate a need to do so.

All students at East Carter High School will receive a standards based curriculum that is aligned with current curriculum standards set forth by the KDE.

The Principal, using the monitoring the procedure, will monitor the school curriculum.

Date Revised and Amended: August 2014

Date Reviewed: August 2015