

CARTER COUNTY DISTRICT  
EAST CARTER HIGH SCHOOL

**POLICY NO. 07.03**

**ASSESSMENT OF INDIVIDUAL STUDENT PROGRESS**

The East Carter High School Leadership Team shall establish and maintain a balanced, comprehensive school assessment system that effectively uses multiple formative (assessment for learning) and summative (assessment of learning) student assessments to continuously inform teaching and improve learning for every student.

Assessments shall be aligned with state and district curriculum standards and have clearly defined learning targets and learning progressions for each instructional unit. Teachers shall collaboratively design and use assessments to demonstrate mastery of key concepts and skills, to track and communicate individual student progress, and to provide students additional learning opportunities toward mastery and proficiency. Students shall be routinely engaged in monitoring their own progress and using descriptive feedback to adjust their own learning. Based on the collection and results of individual student data which is taken from a variety of student assessments, that data is used for placement purposes in courses appropriate to need (integrated, regular, or honors).

The principal and leadership team shall recommend to the SBDM Council ongoing professional development to increase assessment literacy of all instructional staff. Teachers shall administer school wide assessments according to the recommended assessment calendar, to be modified each year in accordance with district and state expectations. Required documentation of performance shall be based on multiple summative assessments of student learning as outlined in the ECHS Student Grading and Assessment policy. East Carter High School assessment practices shall also be consistent with Standard 2 of Kentucky's Standards and Indicators for School Improvement (SISI), the Kentucky Core Academic Standards (KCAS), and the ECHS Student Grades and Assessments policy.

The SBDM Council shall be responsible for reviewing recommendations and outcomes for school wide assessment practices and determining if the recommendations promote student learning and increase student achievement. The SBDM Council shall provide final approval of the recommended assessment practices. The SBDM Council shall regularly review and/or update this policy based on the emerging needs of the school.

First Reading: September 2012  
Second Reading/Date Adopted: October 2012