

CARTER COUNTY DISTRICT

EAST CARTER HIGH SCHOOL

FUNCTION

POLICY NO. 9.00

INSTRUCTIONAL PRACTICES

All instruction shall be aligned with the school's curriculum. On a regular basis, in each class, teachers will implement the following types of activities which are to be clearly identifiable in daily lesson plans:

1. Use varied student-centered instructional strategies that address the individual learner through the application of research on various learning styles, multiple intelligences and findings from brain research.
2. Engage the learner in higher order thinking and problem solving skills while making interdisciplinary and real-life connections
3. Assign tasks similar to those used for state assessments including ACT, EOC Exams and PLAN utilizing appropriate verbiage in learning targets.
4. Differentiate instruction to respond to the diversity of students in each class as identified in individual education plans.
5. Use appropriate and varied technology activities to enhance learning in the classroom.
6. Utilize a variety of electronic and printed instructional resources that are developmentally appropriate and diversified.
7. Assign homework that is appropriate and extends student learning beyond the school day.

Teachers will meet weekly in PLC's to horizontally and vertically address the following:

1. Review instructional activities that have been implemented in the classroom.
2. Discuss successes and challenges and identify possible solutions to challenges.
3. Identify areas that need further attention and support
4. Address instructional pacing and common assessments

At the conclusion of the meeting, the teachers involved provide a summary of the meeting to the principal or designee who will monitor the implementation and effectiveness of instructional strategies and learning activities.

The Curriculum Committee will:

1. Report to the SBDM Council bi-annually on trends and needs emerging from collaboration.
2. Make recommendations for additional professional development to address identified needs.

Student support services for East Carter High School shall be made identified, assessed and implemented through the Comprehensive School Improvement Plan and/or 30/60/90 Day

Improvement Plan. Guidance Counselors and Youth Service Center Director will collaborate in providing student support services to meet the educational, physical, mental and emotional needs of our students. Each teacher will be responsible for referring students to these services as the need arises which shall include.

1. Guidance, including scheduled classes, groups for special student needs and one-to-one sessions
2. Screening for disabilities
3. Screening for gifted and talented services
4. Youth Service Center
5. Extended School Services

Reference: KRS 160.345(2)(i)6

Policy Revised: September 2012 (Replaces Policy 06.01 adopted July 2000)